



Coastal Learning
PARTNERSHIP

Nappy changing in Pre-School Policy

This policy has undergone an Equalities Impact Assessment in line with the requirements of the Public Sector Equality Duty

Committee:	Achievement Committee
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This policy should be read in conjunction with our intimate care policy.

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1. Guidance and other policies

- 1.1. The **EYFS statutory framework for group and school-based providers**¹ paragraph 3.5 states that schools are not required to have separate policies to cover EYFS requirements provided the requirements are already met through an existing policy.
- 1.2. This policy should be read together with the CLP **Intimate Care Policy**.
- 1.3. The guidance **Specific settings and populations: additional health protection considerations**² provides pre-school and nursery settings with advice for preventing and controlling infections and managing outbreaks and incidents and staff in these settings should be familiar with this guidance.

2. Aims:

- 2.1. Coastal Learning Partnership schools will:
- 2.2. Ensure that no child is excluded from participating because they may, for any reason, not yet be toilet trained and because they may still be wearing nappies or equivalent.
- 2.3. Work with parents and carers towards toilet training, unless there are medical or other developmental reasons why this may not be appropriate at the time.
- 2.4. Provide nappy changing facilities and exercise good hygiene practices in order to accommodate children who are not yet toilet trained.
- 2.5. See toilet training as a self-care skill that children have the opportunity to learn with the full support and non-judgemental concern of adults.

3. Procedures:

- 3.1. Coastal Learning Partnership schools will:
- 3.2. Encourage young children from three years to normally wear pull ups, or other types of trainer pants, as soon as they are comfortable with this and if their parents agree.
- 3.3. Support and promote toilet training routines which are informed by our parents, providing steps and toilet seats as appropriate.
- 3.4. Provide a warm changing area with a safe changing table for children and ensure the area has privacy from other children.
- 3.5. Provide steps so that children can get on and off the changing table themselves as well as reaching the sink to wash their own hands.
- 3.6. Ensure that nappy changing is relaxed and a time to promote independence in young children and that the changing room has stimulating images on the wall for children to look at.

¹ <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

² <https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/specific-educational-settings-and-populations-additional-health-protection-considerations>

4. Staff responsibilities:

- 4.1. Coastal Learning Partnership Headteachers will ensure:
- 4.2. Staff change all the nappies or 'pull-ups' of the children in their care every three hours, or more frequently where necessary.
- 4.3. Gloves are provided for all staff and staff are required to wear them.
- 4.4. All staff are familiar with hygiene procedures and carry these out when changing nappies.
- 4.5. All staff never turn their back on a child or leave them unattended whilst they are on the changing table.
- 4.6. Staff are gentle when changing; we avoid pulling faces and making negative comments about 'nappy contents'.
- 4.7. Staff do not make inappropriate comments about children's genitals when changing their nappies.
- 4.8. Staff talk with the children during this time and share nursery rhymes.