

Curriculum overview: At Courthill, we provide a broad, progressive and challenging curriculum to enable all children to thrive, develop a thirst to learn more and be the best they can be. We set high expectations that nurture all children to develop their learning skills as well as develop a Growth Mindset, enabling them to succeed academically and become ambitious individuals. At Courthill, our adaptive curriculum takes into account gaps in learning that may have arisen from the pandemic as well as being tailored to our local context. This provides us the platform to powerfully address social disadvantage.



Curriculum Statement for RE.

<p>Intent <i>Purpose</i></p>	<p>At Courthill Infant school we enjoy following the Bournemouth and Poole agreed syllabus for RE, DiscoveryRE. It is an enquired based approach to learning and each scheme of work gives the children the opportunity to consider a question, it progresses through to the end of Year 6. The RE curriculum follows the four step enquiry- engagement, investigation, evaluation and expression to ensure the children can develop critical thinking skills and their knowledge and understanding of, and empathy with people and their beliefs is enhanced. We help our children to develop skills of investigation, empathy, reflection, evaluation and attitudes of appreciation, curiosity, open mindedness and self- awareness.</p>
<p>Intent <i>Aims</i></p>	<p>EYFS Framework: Recognise that people have different beliefs and celebrate special times in different ways. (Development matters). Understand that some places are special to members of the community (Development matters).</p> <p>National curriculum: RE provides a positive context within which the diversity of cultures, beliefs and values can be celebrated and explored. (RE in English Schools: Non Statutory guidance in 2010).</p>
<p>Implementation <i>What planning looks like</i></p>	<p>At Courthill Infant School we use the Discovery RE agreed syllabus which brings together religion, questioning and spiritual development to create our planning. Each enquiry starts from a child’s own life experience using this as a way to learn about different religions taught and addresses any misconceptions. Christianity plus two other religions are taught in each year group. However, every child is given the opportunity to talk and celebrate their own beliefs and values thought out the whole year.</p> <p>In Early Years RE is taught all year round discreetly with some blocked days such as Easter and Christmas. All children have the opportunity to express themselves and show their curiosity though their child initiated play. The EYFS Development Matters is used to help create the planning.</p> <p>In Key Stage 1, RE is taught every half term with some blocked days such as Shabbat and Easter. Using ‘Rosenshine’s principle’ RE’s key skills and knowledge is revisited all year around through RE lessons, Collective Worship and cultural capital assemblies.</p> <p>Progression is thought-out and planned for the whole school ensuring starting and end point to support long term planning.</p> <p>SEND</p>

	<p>At Courthill Infant School we strive to provide all pupils with a broad and balanced curriculum that meets the specific needs of individual pupils with suitable challenge. The RE curriculum aims to respond to pupils' diverse needs across the school and to overcome any barriers to their learning. Each enquiry is tailor to meet the needs of the children by allowing children to choose their own media with which they work allowing them to thrive to their fullest potential. We strive to address the key objectives through differentiated questioning, demonstrating and scaffolding.</p>
<p>Implementation <i>What teaching looks like</i></p>	<p>In Early Years our pupils' start their RE journey by exploring their own uniqueness and their sense of belonging. Through class discussion and taught lessons children have the opportunity to talk and explore their own family's beliefs and values. The children are given many opportunities to reflect and evaluate their understanding of different cultures and communities within this country and the world around us.</p> <p>In Key Stage 1 the children carry on building on their RE skills through enquiry. They focus on three different religions. Christianity is taught in every year group. The children are given opportunities to evaluate and express their own views and beliefs to support their critical thinking. Each enquiry is supported with a question which the children investigate through active and engaging activities.</p>
<p>Impact <i>What learning looks like</i></p>	<p>Through our enriching curriculum, daily Collective Worship, school visits to local places of worship and inviting visitors from different religion into our school, we equip our pupils with the knowledge and cultural capital they need to ensure they have no misconceptions of different values and beliefs. They are also educated about different cultures and religion. Our approach takes the philosophy that children are free to make their own choices and decisions concerning religion and belief.</p>

What do children at Courthill say about RE?

"We learn about different people and what they do with their families."

Ava Year R

*"We learn about different religions.
I love making Jewish bread."*

Emmie Year 1

"People are different. We learnt about Jewish people and places of worship. We visited the church".

Mia Year 2