

Year 1 RE Long Term Plan

Our Rationale

At Courthill Infant school we enjoy following the Bournemouth and Poole agreed syllabus for RE, DiscoveryRE. It is an enquired based approach to learning and each scheme of work gives the children the opportunity to consider a question, it progresses through to the end of Year 6. We help our children to develop skills of investigation, empathy, reflection, evaluation and attitudes of appreciation, curiosity, open mindedness and self-awareness. Our approach takes the philosophy that children are free to make their own choices and decisions concerning religion and belief. We inform and develop the skills with which evaluation can take place. In its own right it makes a unique contribution to the spiritual, moral, social and cultural development of pupils.

Inclusion statement

At Courthill Infant School we strive to provide all pupils with a broad and balanced curriculum that meets the specific needs of individual pupils with suitable challenge. Our curriculum aims to respond to pupils' diverse needs across the school and to overcome any barriers to their learning.

Key knowledge and skills have been identified in **bold** with the expectation that all pupils will achieve these outcomes by the end of the year. We strive to address the key objectives through differentiated questioning, demonstrating and scaffolding, as well as using different approaches to teaching and learning to overcome barriers.

Term	Autumn	Spring	Summer
Knowledge and facts (NC)	Learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	Learning to identify when it is easy and difficult to show friendship and explore when Jesus might have found it difficult. Learn that Jesus is special to Christians and how his welcome on Palm Sunday shows this.	Learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. Learning to empathise with Jewish Children by understanding how it feels for them to take part in Chanukah activities.