

Year 2 RE Long Term Plan

Our Rationale

At Courthill Infant school we enjoy following the Bournemouth and Poole agreed syllabus for RE, DiscoveryRE. It is an enquired based approach to learning and each scheme of work gives the children the opportunity to consider a question, it progresses through to the end of Year 6. We help our children to develop skills of investigation, empathy, reflection, evaluation and attitudes of appreciation, curiosity, open mindedness and self- awareness. Our approach takes the philosophy that children are free to make their own choices and decisions concerning religion and belief. We inform and develop the skills with which evaluation can take place. In its own right it makes a unique contribution to the spiritual, moral, social and cultural development of pupils.

Inclusion statement

At Courthill Infant School we strive to provide all pupils with a broad and balanced curriculum that meets the specific needs of individual pupils with suitable challenge. Our curriculum aims to respond to pupils' diverse needs across the school and to overcome any barriers to their learning.

Key knowledge and skills have been identified in **bold** with the expectation that all pupils will achieve these outcomes by the end of the year. We strive to address the key objectives through differentiated questioning, demonstrating and scaffolding, as well as using different approaches to teaching and learning to overcome barriers.

Term	Autumn	Spring	Summer
Big idea			
Knowledge and facts (NC)	<p>Learning to retell Bible stories that show kindness and to explore how this makes Christians behave towards other people. E.g. Harvest.</p> <p>Learning to reflect on the story on the Christmas story and the reason for Jesus' birth.</p>	<p>Learning to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.</p> <p>Learn and reflect on the Easter story with a focus on Jesus' resurrection.</p>	<p>Learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.</p> <p>Learning to understand what happens during Hijj and to explore the importance of this to Muslims.</p>