

Year 2 History Long Term Plan

Our Rationale – At Courthill we believe that the purpose of history is to provides an essential tool for children to make sense of their place in the world and develop a life-long curiosity about the past, and as humans we can change the world by understanding the past and present. We want our pupils to question the world around them and to think critically about changes that have occurred throughout history. We believe that a high-quality history education provides the children the foundations for them to achieve these skills. Our local and wider history has impacted the world in so many ways, good and bad, and all pupils should be taught essential aspects of the knowledge, in order to learn from history and have an opinion. Children will be encouraged to pose questions, examine artefacts and use different source material to find similarities and differences across and within different periods of history. They will consider events of local, national and international importance and will discuss how life was different for people in contrasting periods of the past. At Courthill we ensure that the History curriculum is accessible to all pupils through differentiation for individual abilities. The children will often be given opportunities to focus their own learning by identifying famous people and places to study or setting questions to answer. They will discuss how the past is represented in different ways and why there may be differing explanations for events. In order to begin there learning journey through history, in Foundation the children will look specifically at their own lives, talk about past and present events of theirs and their families, before moving on to consider other people’s lives and how they were different in the past. We want our children leaving Foundation to really understand and discover their past and present lives and that of their families, in order for them to gain the skills to understand that there is a past and things can change over time.

Our aims are to:

- Provide an exciting and though-provoking curriculum that promotes and satisfies their curiosity
- Encourage children to question and explore, so that they can make observations about themselves and their lives
- Help children to develop the skills needed to find out answers to their questions
- Develop positive attitudes towards researching their families past
- Encourage children to be open-minded and consider other’s thoughts, feelings and ideas
- Develop children’s growth mind set and listen to others history and experiences.
- Develop an ability to interpret findings critically and make links to what they already know about the world around them
- Learn about similarities and difference within their lives and those of their friends or visitors

Our main aim at Courthill infant school is to develop children’s knowledge, skills such as interpretation (concepts of bias, interpretation, evaluation and validity propaganda etc) and understanding. We encourage children to ask, as well as answer questions about not only what they do not know, but also looking at the things they want to know. They use range of ways to research, computing, literature, visitors or trips within the lessons where it enhances their learning. We try to encourage a love of learning by using many creative skills for example role-play, art and discussions, so they are engaged in a wide variety of activities across all areas of the curriculum. Wherever possible, the children are involved in ‘real’ historical activities i.e creating their own history here at school, time capsules, drama in order to provide them with a understanding of how people may have felt in the past, making links with other curriculum areas to maximise their learning opportunities. We utilise the skills and knowledge around us, by inviting visitors in, school trips and celebrating our countries history like Remembrance day, VE day, Queen’s Jubilee, important and inspirational people in history through assemblies (Greta Thunberg, David Attenborough- Science day). We also celebrate local heroes, NHS staff, police, fire fighters, carers, shop staff, children by the end of year 2 will understand that they are a part of and can change history.

Term	Autumn	Spring	Summer
Big idea	<p>Society has changed over time (significance of events, people and developments)</p> <p>History is defined by different periods of time, all which have defining features (concept of chronology and development, identifying and explaining change and continuity across different periods in history)</p>	<p>History is open to interpretation (concepts of bias, interpretation, evaluation and validity propaganda etc)</p> <p>People move for different reasons (concepts of Migration incl forced migration and invasion etc)</p>	<p>To know that society changes over time</p> <p>Britain has shaped and been shaped by the wider world (diversity of experience and culture etc)</p> <p>History is defined by different periods of time, all which have defining features (concept of chronology and development, identifying and explaining change and continuity across different periods in history)</p> <p>That history is shaped by both the people in power and (the power of) the people (political movements, protest, civil rights, monarchy, heir dictatorship, democracy etc)</p>
Knowledge and facts (NC)	<p>Events beyond living memory that are significant nationally or globally.</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>	<p>Events beyond living memory that are significant nationally or globally</p>	<p>Significant historical events, people and places in their own locality.</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>
Topic context	<p>Grace Darling/ RNLi</p> <p>Baden Powell/Scouts</p>	<p>Space Race</p> <p>Katherine Johnson</p>	<p>Rosa Parks</p> <p>The Suffragettes</p>