

Courthill's Phonics Progression

Phonic Sets Teaching Order

We follow the 'Bug Club Reading Spine' and grapheme teaching progression, along with robust and thorough individual reading assessments to ensure that reading books match the phonics that children already know (sets 1 to 27). We have a bespoke range of resources that carefully follow Bug Club's order of sounds (set out below) to enrich teaching and learning for our children.

Phonics teaching follows this order, with approximately 4 sounds being taught each week. Your child will be given reading books that are carefully matched to the phonic sounds they **already** know, ensuring they read with complete success. Children will be moved onto the next set once they have secured all sounds in their current set: this means they should be able to and read **and blend** the sounds of the set they are working on in words.

Children will also learn to read the common exception words that go with the set they are working on.

Year Group Taught*	Book Band	Phase	Set	Sounds	Common Exception Words
EYFS	Pink A	Phase 2	Set 1 -2	s a t p i n m d	a at as is it in an l
			Set 3	g o c k	and on not can no go
	Pink B	Phase 2	Set 4	e u r ck	to get got the into
			Set 5	h b f ff l ll ss	if off big had his him but back of dad mum up
EYFS	Red A	Phase 3	Set 6	j v w x	he we me be
			Set 7	y z zz qu	will was are you
	Red B	Phase 3	Set 8	ch sh th ng nk	this that then them with they see my
			Set 9	ai ee igh oa oo (long oo and short oo e.g. book)	she all look for too
	Red C	Phase 3	Set 10	ar or ur ow oi	now down
			Set 11	ear air ure er	her
Set 12			Consolidation		
EYFS	Yellow A	Phase 4	Set 12	Consolidation	said went from have help when like it's just some come one what there were little do love out so once children where
	Yellow B	Phase 4			
	Yellow C	Phase 4			

Year 1	Blue A	Phase 5	Set 13	wh ph	your house mouse saw oh friend says about by Mr Mrs their called looked <i>who</i>
			Set 14	ay a-e igh ey ei a (long a) /ai/	
	Blue B	Phase 5	Set 15	ea e-e ie ey y (long e)	
			Set 16	ie i-e y i (long i)	
	Blue C	Phase 5	Set 17	ow o-e o oe (long o)	
			Set 18	ew ue u-e (long u)	
			Set 19	aw (saw) au (autumn) al (talk) our (your) oor (door) ore (shore)	
			Set 20	ir er (e.g. better – schwa) ear (e.g. learn)	
	Year 1	Green A	Phase 5	Set 21	
Set 22				eer ere (e.g. <u>steer</u> , <u>here</u>) are ear (e.g. <u>care</u> , <u>bear</u>)	
Green B				Phase 5	Set 23
		Set 24	c(i) c(y) ce sc st se (Alternative /s/) e.g. <u>cinema</u> , <u>cyclist</u> , <u>face</u> , <u>scene</u> , <u>castle</u> , <u>intense</u>)		
		Set 25	alternative /j/ g (e) g(i) g(y) dge e.g. <u>strange</u> , <u>giant</u> , <u>energy</u> , <u>hedge</u>		
Green C		Phase 5	Set 26	le mb kn gn wr	
			Set 27	tch c(ial) ss(ion) t(ion)	

*Children will move through the book bands at the individual's pace, ensuring complete success and of course a sense of enjoyment which nurtures their love of reading.