

Phonic Sounds and Common Exception Words (CEW)

This table details the phonic sounds and common exception words children learn at Courthill. Please practise these sounds and words as often as you can with your children. The aim is for children to be able to read these CEW on sight, though children working on phase 2 & 3 are able to speed blend (sound them out quickly then say them). Once your child can read these words on sight, their next challenge will be to learn to spell them.

Phase 2

Set	Sounds				Words			
1 & 2	s	a	t	p	a	at	as	is
	i	n	m	d	it	in	an	I

3	g	o	c	k	and	on	not	into
					can	no	go	

4	e	u	r	ck	to	get	got	the
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5	h	b	f	ff	if	off	big	had
	l	ll	ss		his	him	but	back
					of	dad	mum	up

Phase 3

Set	Sounds				Words			
6	j	v	w	x	he	we	me	be

7	y	z	zz	qu	will	was	are	you
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8	ch	sh	th (thin)	th (this)	ng	nk	this	that	then	them
							with	they	see	my

9	ai	ee	igh	oa	she	all	look	for
	oo (moon)	oo (book)			too			

10	ar	or	ur	ow	oi	now	down	
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11	ear	air	ure	er	her			
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12	This is a consolidation set – focus on all phase 2 & 3 sounds and words.							
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Phase 4 – This phase focuses on consolidation of sounds and introduces new decodable/tricky words.

Set	Words					
12 cont	said	went	from	have	help	when
	like	it's	just	some	come	one
	what	there	were	little	do	love
	out	so	once	children	where	

Phase 5 (Blue Books)

Set	Sounds					
13	wh	ph				
14 /ai/	ay	a-e	ey	ei	a	eigh
15 /ee/	ea	e-e	ie	ey	y	e
16 /igh/	ie	i-e	ey	y	i	
17 /oa/	ow	o-e	o	oe		
18 /you/ /oo/	ew oo / yoo	ue oo / yoo	u-e oo / yoo	u (music)	oul (shoulder)	
19 /or/	aw	au	al	our	oor	ore
20 /ur/	ir	er (e.g. better)		ear (e.g. learn)		

Words						
your	house	mouse	saw	oh	friend	says
about	by	Mr	Mrs	their	called	looked
old	want	different				

Phase 5 (Green Books)

Set	Sounds					
21 /ow/ /oi/	ou	oy	ea (e.g. head)			
22 /ear/ /air/	eer	ere (here)	are	ear	ere (where)	
23 /k/	c	k	ck	ch (choir)		
24 /s/	ci (cinema)	cy (cycle)	ce (face)	sc	st	se
25 /j/	ge (strange)		gi (giant)	gy (energy)	dge	
26	le	mb	kn	gn	wr	
27	tch	ch	c(ial)	t(ion)	ss(ion)	

Words						
here	I'm	pull	came	push	put	make
time	very	made	full	asked	thought	please
don't	through	work	today	our	laughed	different
school	ask					