

Spring 1 Home Learning – Reception

Topic - Chinese New Year

This half term, we will be learning about Chinese New Year. Can you find one interesting fact and ask a grown up to write it in your home learning book to share with the class?



With your grown up, discuss the ways Chinese New Year is celebrated. Can you remember any of the previous festivals we have looked at? How are they similar or different to Chinese New Year?

You could try to make your own Chinese Dragon. Watch this video for some ideas:

<https://www.bbc.co.uk/cbeebies/makes/chinese-hand-dragon>

Writing

We would love to know more about your Christmas break. Write a sentence and/or draw a picture telling us about your favourite toy, place you visited or people you saw. Remember to use your phoneme fingers (to help you sound out each word), capital letters, finger spaces and full stops at the end of your sentence.



Maths



Adults – Please support your child in recapping the numbers 0 – 5 by asking them to represent these numbers in different ways. For example, '2 and 3 together are equal to 5', '0 and 5 together are equal to 5'.

Now, using numbers up to 10 ask your child to tell you or show you what number is 1 more or 1 less than a given number. You can use objects around the house to help you.

Please can you also continue practising forming your numbers to 10. Remember to check your number formation 'help sheet' that you received in your summer welcome packs. Please ask your teacher for a new one (if needed).

Phonics

a	an	as	at	of
if	in	is	it	had
off	on	can	dad	him
back	and	get	big	mum
his	not	got	up	I
but	into	the	to	go
no				

We have been learning common exception words and high frequency words to help with our reading fluency. Please can you practise reading these words, recognising them by sight.

Play games such as memory games, how many words can you read in a minute, kick a ball outside to a word your adult gives you, play hunt the word etc.

Please continue to practise your blending using your robot arms.

Communication and Language



Our new topic this half term is 'Once upon a Time'. We will be reading and exploring a range of different traditional and fairy tales with the children.

Please share some of your favourite stories together as a family and then talk about why it is your favourite story.

What happened in the beginning, middle and end? Have a go at drawing the front cover of your favourite fairy tale and bring it in to share with your class.

Understanding the World



While reading different traditional and fairy tales, think about and answer the following questions.

Can you explain what the story setting is like? Does each story have the same setting?

How are the characters similar/different in each story?

How do events in the stories compare to now?

What are the similarities and differences between the houses in the stories and your house/houses around the world?