Welcome to Year One

Courthill Infant School



The Team si

Turtles



Mrs Logan (Year Leader)



(Thursdays)



Mrs Kazimirow Miss O'Brien (TA)

Frogs



Mrs Bradley



Mrs McNama (Fridays)



Mrs Burns (TA)

Geckos





(TA)



Mrs Goddard Mrs Orchard Mrs Betteridge (TA)

Crocs



Mr Clarke



Mrs Allen (TA)

Transition to Year 1 s.









Our Timetable s

Morning:



















Afternoon:

















Transition: Investigation Station

SL



Transition: Curiosity Corner s.





Transition: Creation Station s.









Personal development s

- Further build upon independence from Reception
- Personal, social and emotional development
- Resilience
- Teamwork
- Cooperation
- Turn taking
- Sharing
- Independent and confident learners

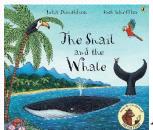
Our year ahead s

- Autumn 1 Superhero Me
- Autumn 2 Horrible Hospitals (from the past)
- Spring 1 Under the Sea
- Spring 2 Castles and Knights
- Summer 1 Wild and Wonderful
- Summer 2 Wheels, Wings and Other Things

More information is shared each half term through our topic webs.













Reading ...



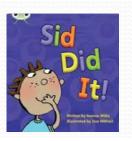
- Early reading is hugely important
- Please do everything you can to make reading part of your daily routines. It really does make a difference.
- Aim for 3 times a week if you can [©]
- Phonics band books- 2 given on a Monday
- Love of reading books for sharing, enjoying and discussing together. Parents to help with unfamiliar words
- Phonics screen

Reading fluency ...

Rereading set books

Set sheets (set 1 – set 27)

 Photocopy of reading records/words in bottom of reading log



Set 11 (trigraphs)

	366 11 (6	ingi apina)			
ear	air	ure	er		
dear	hair	cure	term		
fear	pair	lure	kerb		
hear	stair	secure	sister		
beard	lair	endure	dinner		
gear	chair	manure	perch		

Phase 2 - Pink A and B

						Phon	ic Soun	ds				
	Sel I	s	a	ŀ	Р		Sel 4		ck	е	u	r
Plok A	Sel 2	ı	n	m	d	Pink B	Sel 5	h	Ь	f	FF	ı
a.	Sel 3	9	σ	С	k	۵.		Ĩ	SS			
	High Frequency / Common Exception Words											
a		al	as	is	ı.		in	on	1	and on	not	into
ca		no	go	lo	qe		ol	the	ie .	off big	had	his
hir		bul	back	of.	da	l m	um	up				

Phase 3 - Red A, B & C

						P	honic S	ounds					
Red A	Sel 6	j	v	w	x	Red B	Sel 8	ch	sh	H.	Hr. (bus)	ng	nk
	Sel	y	z	ZZ	qu		Sed.	S _e	S.	og Salq	ai	i ee	igh oa
	l ′											(move)	(look)
							Red	C					
Sel 10		ar	or	ur	σw		. 9	ieł II	ear	gir		(ure)	er



Phase 4 - Yellow A, B & C Consolidation

			No ne	w phonic si	ounds				
		F	ligh Frequency	/ Common	Exception V	lords			
said	went	rom.	have	help	when	like	il's	just	some
come	one	what	there	were	little	do	love	out	where
60	ance	children	hae						

Reading Rewards ...

- 10 reads = sticker
- 25 reads = bronze certificate and a sticker
- 50 reads = silver certificate and wrist band
- 75 reads = gold certificate and a bookmark
- 100 reads = certificate from Mrs Carter and a book
- *All reads home reads are counted in the reading logs







Reading Rewards ...

 150 reads = children can share their favourite book either from school or home with the class

200 reads = children will be awarded a gold book pin by Mrs
Carter in Golden Assembly

Reading Record comments.

- 12/9 read with mummy
- 14/9 Great reading today!



 Please write in the log every time you read so your child does not miss out on any rewards ©

Writing at home: Spelling 'tricky words'

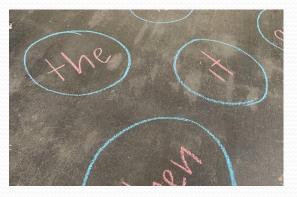
Make it fun!













Maths ,c







- Chilli Challenge –spicy, hot and extra hot challenges children choose their own level
- Concrete and Visual aids to support learning
- Number Sense building on children automaticity in recalling number facts

Maths at home .c

• Numbers – make sure all children are forming numbers correctly and can recognise numbers 1-20 in numerals and words











PE ..

- All classes have PE twice a week
- Children to wear their PE kits on the day of their outdoor PE session - Tuesdays
- Shorts under skirts on indoor PE days
- Wednesday- Crocs and Frogs
- Thursday Geckos and Turtles
- Health and Safety hair should be tied up and no jewellery on these days
- Fun Fit Friday active wear with trainers

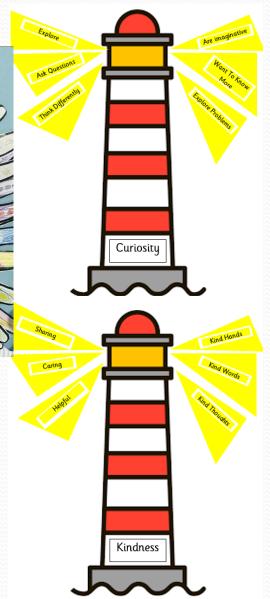
Courthill Values







Growth mindset



Home learning 65



We love to see any other work you do at home.

Autumn 1 Home Learning - Year 1

Reading

Read your school books to practise the sounds you have been learning at school. Can you spot any tricky words in your book?

You can also share your Love of Reading book with an adult!

Reading regularly is fundamental at this early stage of children's education. Lots of reading helps boosts their self-confidence and enhances their love of reading.



Topic

Our topic this term is SUPERHERO ME!



Can you design your own superhero and write about your special super powers?

Maths



Can you practise your number formation using these rhymes? You can find them on our website! Can you

can find them on our website! Can you remember all the rhymes?

Challenge: How many different ways can you regressent numbers to 20 using real life objects e.g. conkers

Science



Can you go on a walk and spot signs of autumn?

Can you use pine cones, twigs, leaves, stones or anything you can find to make a picture? This is called transient art; it's art that you can move! You can make lots of different pictures.

Music



What is your favourite song? What do you like about it? Can you hear any high or low notes in the song? Can you see if you can clap along to the beat?

Please tell us your favourite song so that we can add it to our class playlist!

Geography



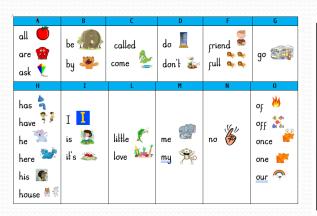
Can you draw your route to school on your own birds eye map?

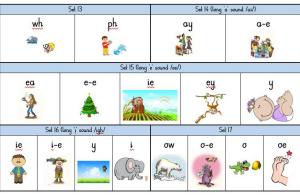
What key features do you pass on your way?

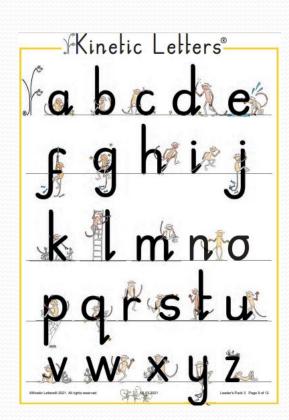
To use at home!

Please ask us if you want any other information or help

- Sound mat
- Tricky word/mnemonic mat
- Letter formation guide







Enrichment Activities

- Christmas Pantomime trip
- Open Box theatre company Medieval workshop
- Rubicon- scooter skills
- Trip to Beaulieu Motor Museum
- Courthill Enrichment week







General Reminders s

- Safety- Please ensure children are not climbing on the walls outside the Y1 doors at the beginning/end of the day
- Please ensure anything brought into school is named
- A class TA or teacher will be on the door in the morning to take any messages
- If anyone different is picking your child up, please make sure you inform the school office or your child's class teacher
- Please check book bags EVERY day for any letters or bumped head forms.
- Please send your child with a waterproof coat each day

In School Opportunities s

- If you have any free time and would like to come into school to volunteer, we would love to have you
- Speak to your child's class teacher and the school office so a DBS check can be carried out
- PTA- Thea Downey



Thank you for coming!

